ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 44.

The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating
Good

Improvement Rating

2001 2002

2002 2003 2004 Below Average

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts

Advanced







DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- **Basic** Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=117)	86.3	77.8	N/A	N/A
Students with disabilities other than				
Speech (n=14)	N/A	N/A		
Students without disabilities (n=103)	89.3	82.5		
Gender				
Male (n=63)	84.1	76.2		
Female (n=54)	88.9	79.6		
Ethnic Group				
African American (n=17)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=100)	92	81		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=22)	N/A	N/A		
Pay for lunch (n=95)	91.6	84.2		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$4,872	N/A	\$4,826	\$5,347
Prime instructional time	86.7%	Down from 89.99	6 90.9%	90.2%
 Student-teacher ratio in core subjects 	N/A	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=285)				
Attendance Rate	96.8%	Down from 97.19		96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	4.3%	N/A	2.9%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	1.7%	N/A	1.8%	3.1%
First graders who attended full day kindergarten	96.2%	Down from 100%	94.7%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	1.7%	Up from 1%	2.4%	3.6%
ΓEACHERS (n=19)				
 Professional Development days per teacher 	13.3 Days	Up from 7.6	7.8 Days	7.6 days
Attendance Rate	91.3%	Down from 94.29	6 95.4%	95.1%
 Teachers with advanced degrees 	42.1%	Down from 44.49	% 54% 	47.7%
Continuing contract teachers	84.2%	Down from 88.99	% 88.4%	83.8%
 Teachers with out-of-field permits 	0%	No change	0%	0.0%
Teachers returning from the previous school year	86.4%	Down from 88.39	% 89.7%	87.2%
Average teacher salary	\$36,096	Up 4.4%	\$38,948	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	63.1%	N/A	65.6%	65.3%
 Principal's years at the school 	13	N/A	5	4.0
 Parents attending conferences 	88.7%	N/A	97.7%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
On academic plans	29.5%	Up from 23.3%	27.9%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	0.4%	Up from 0%	0.6%	1.1%
 Suspended or expelled 	0	N/A	0	1
 Gifted and talented 	18.4%	Up from 16.3%	26.2%	11.5%
With disabilities other than speech	8.2%	Up from 7.6%	7.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Little Mountain Elementary School is located in the southeastern section of Newberry County. Our school serves 289 students, kindergarten through fifth grade. Math and science programs are enriched with hands-on activities from sources such as FOSS, AIMS, and GEMS. A phonics based approached is used in K-2nd grade as a foundation for reading. Trade books, Accelerated Reader, and computer programs enhance the learning of all students. A publishing center and the use of rubric assessments have helped improve student writing. Some accomplishments are as follows:

- . We became accredited by Southern Associations of Colleges and Schools and achieved Schools of Promise Flagship status in the Spring of 2000.
- . Students read 22,815 Accelerated Reader books and earned 20,342.1 points.
- CSAB results revealed 93 percent of our students scored ready for first grade.
- . Students and faculty raised over \$7,000 for Jump Rope for Heart, Leukemia Society and St. Jude's Math-A-Thon.
- . Only 13 percent of our students in K-5 are attending our Summer Academy.

Teachers have participated in professional development in a variety of areas. Most teachers hold advanced degrees while others are working towards this goal. Two teachers completed National Board requirements this year. Seven teachers participated in the South Carolina Reading Initiative. Little Mountain Elementary was honored to have Gina Mays selected as the District Teacher of the year. Due to serious illness two of our teachers missed a combined 136 instructional days. Normally teachers have good attendance records.

Our faculty has worked diligently to enable our students to enjoy and appreciate the arts through field trips, assemblies, and community involvement. Students participated in many school-to-work activities. Parents and community members further educated students by sharing experiences about their jobs during career fair. Our school slogan, "Where Learning is Always in Bloom," reminds our students that learning never stops. Our school, PTO, and community work hard to keep our students continuously learning.

Rudie Tarver Little Mountain Elementary June 12, 2001

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATION OF TEXASTER OF THE STOPENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	61.1	83.8	(Avail. 2002)	
Satisfied with social and physical environment	72.2	91.7		
Satisfied with home-school relations	94.4	75.7		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Little Mountain Elementary 692 Mill Street Little Mountain, SC 29075

Grades K-5 Elementary School

Enrollment: 285 Students

Principal

Mr. H. Rudolph Tarver 803-945-7721

Superintendent

V. Keith Callicutt. Ph.D. 803-321-2600

Board Chair

Mr. Lee Attaway 803-276-6112

THE STATE OF SOUTH CAROLINA

	 O/ 11 10 = 11 1/ 1
Annual School	2001
Report Card	2001

School Grade: Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

